

WHAT IS RESPONSE TO INTERVENTION?

- RTI is a process of determining appropriate support and interventions to supplement the core curriculum to meet the needs of all learners.
- RTI is a collaborative strategic problem solving intervention process that supports teachers and leads to improved student outcomes.
- RTI is the practice of providing high-quality instruction and interventions matched to student needs.
- RTI uses learning rate over time and level of performance to inform instructional decisions.
- The purpose of RTI is to help general education teachers meet diverse student needs within the general education classroom.

RTI GOALS

- To reduce referrals to special education
- To improve academic achievement
- To improve student behavior
- To improve school-parental communication and relationships
- To improve teacher comfort with strategies
- To increase collaboration in schools

IF YOU HAVE ANY QUESTIONS ABOUT KINGSTON HILL ACADEMY'S RTI PROGRAM, PLEASE CALL (401)783-8282

RTI PROCESS

1. Identify the concern.
2. Share the concern with the RTI chair.
3. Collect available information (data).
4. Convene a meeting with the RTI team.
5. Develop an intervention plan.
6. Support the classroom teacher while implementing the interventions.
7. Data collection (8-12 weeks).
8. Monitor and evaluate the interventions.
9. Reconvene the RTI team to determine effectiveness of RTI intervention plan and determine next steps:
 - Continue with intervention plan if student is making adequate progress.
 - Discontinue intervention if it is no longer needed.
 - Develop new intervention plan if previous plan was not effective.
 - Refer to the evaluation team if there is a suspicion of a disability.

FACTS ABOUT KHA

KHA is operated under a charter granted by the Board of Regents of the Rhode Island Department of Education (RIDE) and follows RIDE regulations, assessment and teaching standards and all other requirements mandated for traditional public schools in Rhode Island. Teachers and teacher assistants are certified by the State of Rhode Island and meet highly qualified status under No Child Left Behind.

KHA has a 185-day school year; and the daily hours are 8:50 AM to 3:10 PM. Kindergarten is a full day program. Transportation is provided by the home school district and there is no charge to the family if the family lives within the KHA busing region.

KINGSTON HILL ACADEMY
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Kingston Hill Academy is a public charter school sponsored by The Groden Network.

KINGSTON HILL ACADEMY

Response To Intervention Program



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SAUNDERSTOWN, RI 02874
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INTERVENTION AREAS

Academic:

- Reading: Decoding, Fluency, Comprehension
- Math: Calculation, Problem Solving
- Writing: Handwriting, Spelling, Grammar, Content, Organization

Speech/Language:

- Oral Language: Articulation, Fluency, Grammar
- Pragmatic/Social Language: Greetings, Peer and Adult Interactions

Social/Emotional/Behavioral:

- Anxiety
- Attention
- Impulsivity
- Assignment completion
- Organization
- Motivation
- Attitude towards others
- Social Withdrawal
- Time management
- Compliance

Physical:

- Strength
- Stamina

- Visual tracking when reading or writing
- Gross motor coordination: arm/leg coordination (walking, running, throwing)
- Fine motor coordination: finger/hand coordination (pencil grip)
- Children have different learning needs; curriculum and instruction must meet those needs
- Fostering confidence is the key to success
- Data will drive decision making
- Education should integrate the social, physical, and emotional needs of all learners
- High expectations lead to increased student achievement.

INTERVENTIONS

- Interventions are targeted instruction based on student needs. Interventions are designed to be coordinated with and enhance the comprehensive curriculum that is provided in general education.

Sample Interventions:

- Small group/individualized instruction
- Support from the Teacher Assistant
- Consultation with specialists
- Use of visual cues and prompts
- Graphic organizers
- Frequent review
- Pre-teach concepts/vocabulary

- Intensive instruction of foundational skills
- Monthly parent conferences
- Preferential seating, away from distractions and peers
- Positive reinforcement to boost self esteem
- Break down directions, assignments, tasks into shorter segments
- Behavior management techniques
- Materials and activities to practice reading and math skills at home
- After school tutoring
- Summer school

RTI TEAM MEMBERS

- Parents
- School Principal
- Curriculum Coordinator
- Classroom Teacher
- Lead Teachers
- General Education Teachers
- Special Education Teachers
- Specialists: Occupational Therapist, Speech/Language Pathologist, Behaviorist
- Teacher Assistants
- School Nurse