



A DAY AT KHA

When walking through the classrooms of KHA, you soon realize that this is not the school next door. Throughout the day, students are learning responsibility and independence, in addition to a unique educational experience that's unparalleled in South County.



FACTS ABOUT KHA

KHA is operated under a charter granted by the Board of Regents of the Rhode Island Department of Education (RIDE) and follows RIDE regulations, assessment and teaching standards and all other requirements mandated for traditional public schools in Rhode Island. Teachers and teacher assistants are certified by the State of Rhode Island and meet highly qualified status under Every Student Succeeds Act (ESSA).

KHA has a 185-day school year; and the daily hours are 8:40 AM to 3:10 PM. Kindergarten is a full day program. KHA participates in the National School Lunch Program. Meals, including breakfast and lunch, are available to students and are provided by Chartwells.

Kingston Hill Academy is a Title I rural, inclusion school who provides bus transportation through a contract with an outside bus company. KHA will bus students to and from any of our stops in Washington County.

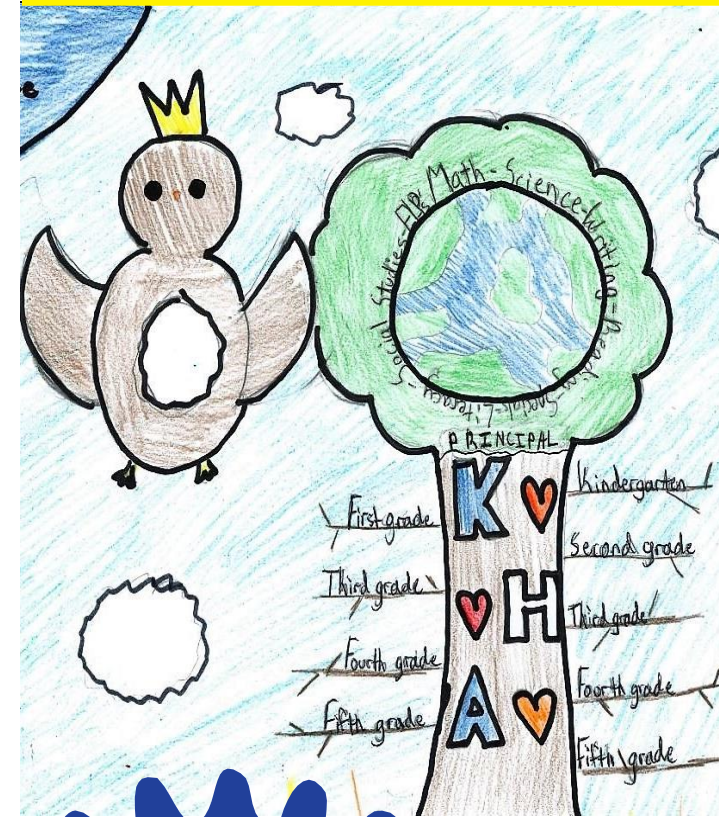
ENROLLMENT AT KHA

Any student from the State of Rhode Island can apply to Kingston Hill. Enrollment in KHA is conducted randomly using the lottery system, as mandated by Rhode Island state law. A lottery is conducted each spring to fill all available positions for the following school year. Families selected through the lottery will be contacted and asked about their interest. If interested, they will be asked to complete an enrollment packet.

Siblings of current students enrolled at KHA are exempt from the lottery and are automatically enrolled when classroom space is available. However, all new students must complete the lottery application.

KINGSTON HILL ACADEMY

Optimizing the Potential in All Children



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OUR SCHOOL

KHA is a public (no tuition) charter school located in Saunterstown, Rhode Island. The school opened in September 2001 with just 40 Kindergarten students. Since that time, the school has grown to 240 students in Kindergarten through Fifth Grade. KHA is chartered for up to 260 students and will phase in students to reach this benchmark.

OUR MISSION

“Kingston Hill Academy is dedicated to providing students with the opportunity for an inclusive, individualized, and challenging curriculum that supports them to reach their full potential.”

OUR CURRICULUM

The curriculum at Kingston Hill Academy is designed with the following in mind:

Guiding Beliefs:

- Children need a safe, encouraging, and nurturing learning environment
- Learning should be engaging and inspire children to be lifelong learners
- Children have different learning needs; curriculum and instruction must meet those needs
- Fostering confidence is the key to success
- Data will drive decision making
- Education should integrate the social, physical, and emotional needs of all learners

- High expectations lead to increased student achievement.

School Goals:

- We will continue to implement-centered, standards-based instruction in every classroom
- Student proficiency rates will increase as measured by state assessments and gaps in subgroups of students will diminish
- We will work to foster a positive culture where every stakeholder feels welcome and a part of the student’s education
- Our curriculum and instructional methods will meet the academic, social, physical, and emotional needs of all students

Methods of Instruction

The Kingston Hill Academy curriculum encourages use of a variety of pedagogical methods to meet the diverse needs of our students. Teachers regularly evaluate students and make appropriate modifications to the curriculum based on individual needs. The wide range of student abilities makes this type of pedagogical responsiveness and differentiation necessary for student success. Kingston Hill Academy seeks to motivate students by creating relevant and meaningful learning experiences in which all students can experience success. Kingston Hill Academy seeks to impart curriculum in a constructivist frame. That is, students actively construct

their understanding while interacting with the content, the teacher and each other. Students are responsible for their learning. The staff is there to guide, hold high expectations, organize a series of relevant experiences, and present content and information. The staff models appropriately for students and provides multiple opportunities for students to practice new skills and demonstrate success.

The curriculum at Kingston Hill Academy is a living framework, changing and adapting to student needs and state standards as required. Kingston Hill Academy believes that a curriculum must address the very real demands of the world we live in, and we are systematically refining and improving the curriculum in purposeful and meaningful ways. Kingston Hill is committed to ensuring all students have access to consistent and high-quality instructional materials.

