

INCOMING 3RD GRADE SUMMER READING ACTIVITIES

This summer the Third Grade teachers would like you to practice the reading skills you learned in Second Grade to be ready for Third grade in the fall. Try to complete as many reading activities on the Bingo board as you can! For each activity you complete make sure to write that activity and how many minutes you read on the Reading Log. If you complete 20 activities or read for 800 minutes over the summer, you will earn a No Homework Pass in the fall.

In addition to reading over the summer, you will also complete a Cereal Box Book Report (see the included directions).

We can not wait to see you in the fall!

Ms. St. Clair and Mrs. Thayer

Reading Bingo

Draw an X through each square as you complete it. Happy Reading!

Read to an adult	Read outside	Read your favorite book	Read to a friend	Read a book for the st time
Read at a friend's house	Read while wearing a costume	Read with a flashlight	Read to an animal	Read to someone on the phone
Read in a silly voice	Read a book with a great cover	Read a funny book	Read a nonfiction book	Read a book about animals
Read a story you write yourself	Read in a tent or fort	Read a book you borrowed.	Read a book while eating a snack	Read in a whisper
Read a book about nature	Read a book 2 fimes	Read a comic book	Read a bedtime story to someone	Read a magazine

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Reading Log

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Cereal Box

For this project you will decorate a real cereal box with illustrations and information related to the book you read using the directions below.

FRONT OF BOX: Use a piece of white or light colored paper to cover the front of your cereal box. (You will probably want to create the cover before gluing it on your box.) Include the name of the cereal and a picture. Invent a name for the cereal that is related to the title of the book and sounds like a cereal. Do not use the exact title of the book. Choose a shape for the cereal as well as colors and ingredients that all relate to the book. For example, for Harry Potter and the Sorcerer's Stone, you might invent a cereal called Wizard Wands, a toasted out cereal in the shape of miniature lightning bolts.

RIGHT SIDE: Make a list of ingredients that includes the story elements Characters and Setting. Under the heading "Ingredients," list the main characters and write a sentence about each one. Then describe the setting. You can cover the side with white or light colored paper and then write this information on, or type it on the computer and glue it to your box.

LEFT SIDE: Write a summary that describes the main problem and the solution of the book. Try to use words that will "grab" readers' attention and make them want to buy your cereal.

BACK OF BOX: Design a game that is based on the story. It can be a puzzle, a word search, a word scramble, a maze, a crossword puzzle, a hidden pictures illustration, or any other fun activity that might be found on the back of a cereal box. Make sure it includes information from the book.

TOP OF BOX: Include the title, author, number of pages, and number of stars you would give this book if you were a book critic. The maximum number of stars would be 5.

PRIZE: Cereal boxes often include a prize. Your prize must be something the main character could have used in the book or something that reminds you of the main character. You can even include a picture of the prize on the front of your box to let the reader know what is inside the box.



Cereal Box Book Report Templates

Left Side of Box: Cut out this box and place in on the right side of your cereal box.

that will "grab" the readers' attention and make them want to buy your cereal. Write a summary that describes the main problem and how the problem was solved. Try to use words

Rating: XX XX XX	Author: # of Pages:	Title of Book:	Top of Box: Cut out this box and place in on the top of your cereal box.		Summary of Book:
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Right Side of Box

Cut out this box and place in on the right side of your cereal box.

Characters:

List the main characters and write a sentence about each one. For example, if you were using the story "Charlie and the Chocolate Factory," you might include the following characters:

Charlie Bucket: He is a poor boy who finds the last golden ticket and wins a trip to Willy Wonka's Chocolate Factory.

Willy Wonka: He is the lively owner of the chocolate factory who allows six children and a member of their family to spend a day at his magical factory.

Setting:

Use complete sentences to tell where the story takes place. You may find that there is more than one setting in the story. For example, if you were using the story "Charlie and the Chocolate Factory," you might write:

The beginning of the story takes place in Charlie Bucket's very small house that he shares with his large family. Once Charlie finds the golden ticket and wins the contest, the rest of the story takes place in Willy Wonka's amazing chocolate factory.

INGREDIENTS		
CHARACTERS:		
SETTING:		



Cereal Box Book Report

The top of the box includes:	Name
□ title	
□ author	
□ # of pages	
□ star rating	
The front of the box includes the following elements r	elated to the story:
\Box the name of the cereal	
\square an illustration of the cereal	
\square a picture or description of the prize and/or a	prize included
The ingredients include:	
\square a description of each of the main characters	
\square a description of the setting	
The left side of the box includes:	Use this to help you make
\square a detailed summary	hala war make
The back of the box includes:	neip you make
\square a game related to the story	Sure non have
This project includes:	Jacob Vives
\square colorful and detailed illustrations	Sure you have all parts.
□ neatness	1
□ organization	
Notes:	